## TTMA-LS

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The **TTMA-LS** is with these dimensions of Height, Width, and Length 'as its footprint'... As H = 2.5 Meters, As W = 1.5 Meter, As L = 2.5 Meters.

## **Beginning:** Utilization

The student or the classroom teacher, or being at the students domicile, the parents or the student only needs to activate the touch screen holographic selection menu screen to make an academic subject selection, then enter the students personal particulars of name, academic institution, identity card, age, location of TTMA-LS, then to confirm the TTMA-LS 's solid, stable CS-1 connection and then to see the green go button lit, and then to open the TTMA-LS door and step into the TTMA-LS to take their seat therein and thus lean back to relax for the evolving 120 minutes or so of learning the selected academic subject.

## NOTICE:

There is an additional green go button on at the internal right side of TTMA-LS. Thus the sitting student can activate the TTMA-CS, if no other is available externally to do so. The TTMA-CS is also lightly air conditioned for easy comfort of the student's presence within it.

The head piece is in place upon a hook for it at the left shoulder height side of the TTMA-LS as easy access to any student that is sitting within the TTMA-LS

The head piece is placed upon the students head by the student so then the operational sensor function of the TTMA-LS will invoke the CS-1 computer system that is fully loaded with all required DOE, MOE academic subjects so that the subject the student selected will be the one that is transferred into the student within 1 to 3 hours or as depending upon the students absorption rate, learning ability rate.

The Included Academic Subjects Are: Local Language ability, Language grammar, Increased vocabulary, Knowledge of the meaning of words, Mathematics, All of basic math's, higher levels of math starting at Algebra, Adding levels of Calculus, Geometry, Plane geometry, Trigonometry, Fourier Transforms, Sciences, Physics of all levels-standards, Chemistry with the full exposure to all the atomic elements, Medical sciences, Athletics of varied sports, Good nutrition, Environmentalism, Ecologies the Biodiversities of Life, Technical levels of electronics, MBA, PhD, BA, Bsc. As there being academic subjects available as primes & sub categories of primes!

With that selected subject being completed & noted, then the TTMA-LS CS-1 will go off line, so then the student can remove the head piece, hang it onto its holding hook at the left side of the TTMA-CS and open the entry door to step out and go to the right side of the TTMA-CS to collect their accredited certificate of achievement of their selected academic.

Then with conclusion of their academic subject as a graduate student the **TTMA-LS** will contact the local to that student government department of education to update the government department of education of that students accomplishment and the issuing of that student a graduation diploma or certificate that will be internet or intranet sent into that particular **TTMA-LS** that the student fulfilled and achieved its academic course at, within and make it ready for the student to thumbprint the graduation slot of that particular **TTMA-LS** to confirm the students ID and thus print & eject the students graduation diploma certificate with any local government department of education accreditation stamps for full validity of the issued certificate.

\*\*The TTMA-LS is for 'all' whom needs, wants, desires academic achievement that they somehow missed achieving.

Or due to some other occurrence the attendance to a school was not available or the selected subject was also not available to that student.

However, with the TTMA-LS at the command of the student, its parents & the MIT chancellor The students upgrade into being fully academic as the students considerations required and the student's parents counseled the student to do. With fully considered agreeing to the agreement of utilizing the full potentials of the TTMA-LS the student of any scholastic age will acquire the full spectrum of its choices of accredited academics within days, weeks or months of engaging into the TTMA-LS.

As to all the Global Educators Departments of Education, Ministries of Education of planet Earth to join into this educational supporting technology as the academics sources for the benefit of all children being as students, or as adults being as students too.

I duly with all conscientiousness concerns of recognition invite the chancellor of MIT to be as the educational director for this, **TTMA-LS**, system as I've, always, within me, known of there being the time of this **TTMA-LS**, presentation and of my handing this to humanity.

My years as a government college teacher, tutor & mentor (Thailand) guiding 5 classes per day of 38 students per class of both gender taught me, revealed to me of my deep happy love of being a teacher, tutor & mentor while I see them, guide them to be their academic best of the best of who is to be at the helm of the ship of lives as the crews of the ship of life, or its helm steering, or its pilot or captain.

This is my compassionate Bushido Honor of true reality correctness of TPEOM's alignment with all the countries Departments of Education as definitely being placed within each **TTMA-LS** ever released from TPEOM.

With full approval of all educational departments of all listed 195 countries of planet Earth The Pyran Environmental Organization Malaysia! TPEOM, **TTMA-LS** 

DOE, Washington DC, MOE, Malaysia, MOE, UK, London England, MOE, Indonesia, MOE, Singapore, MOE, Cayman Islands, MOE, Bahamas, MOE, South America MOE, Africa, MOE, Australia, MOE, Austria, MOE, New Zealand, MOE, Switzerland MOE, Netherlands, China, India, Indonesia, Pakistan, Brazil, Nigeria, Bangladesh, Russia, Mexico, Japan, Ethiopia, Philippines, Egypt, Vietnam, DR Congo, Turkey, Iran, Germany, Thailand, France, Italy, Tanzania, South Africa, Myanmar, Kenya, South Korea, Colombia, Spain, Uganda, Argentina, Algeria, Sudan, Ukraine, Irag, Afghanistan, Poland, Canada, Morocco, Saudi Arabia, Uzbekistan, Peru, Angola, Mozambigue, Ghana, Yemen, Nepal, Venezuela, Madagascar, Cameroon, Côte d'Ivoire, North Korea, Australia, Niger, Sri Lanka, Burkina Faso, Mali, Romania, Malawi, Chile, Kazakhstan, Zambia, Guatemala, Ecuador, Syria, Netherlands, Senegal, Cambodia, Chad, Somalia, Zimbabwe, Guinea, Rwanda, Benin, Burundi, Tunisia, Bolivia, Belgium, Haiti, Cuba, South Sudan, Dominican Republic, Czech Republic (Czechia), Greece, Jordan, Portugal, Azerbaijan, Sweden, Honduras, United Arab Emirates, Hungary, Tajikistan, Belarus, Austria, Papua New Guinea, Serbia, Israel, Switzerland, Togo, Sierra Leone, Laos, Paraguay, Bulgaria, Libya, Lebanon, Nicaragua, Kyrgyzstan, El Salvador, Turkmenistan, Denmark, Finland, Congo, Slovakia, Norway, Oman, State of Palestine, Costa Rica, Liberia, Ireland, Central African Republic, New Zealand, Mauritania, Panama, Kuwait, Croatia, Moldova, Georgia, Eritrea, Uruguay, Bosnia and Herzegovina, Mongolia, Armenia, Jamaica, Qatar, Albania, Lithuania, Namibia, Gambia, Botswana, Gabon, Lesotho, North Macedonia, Slovenia, Guinea-Bissau, Latvia, Bahrain, Equatorial Guinea, Trinidad and Tobago, Estonia, Timor-Leste, Mauritius, Cyprus, Eswatini, Djibouti, Fiji, Comoros, Guyana, Bhutan, Solomon Islands, Montenegro, Luxembourg, Suriname, Cabo Verde, Maldives, Malta, Brunei, Belize, Bahamas, Iceland, Vanuatu, Barbados, Sao Tome & Principe, Samoa, Saint Lucia, Kiribati, Micronesia, Grenada, St. Vincent & Grenadines, Tonga, Seychelles, Antigua and Barbuda, Andorra, Dominica, Marshall Islands, Saint Kitts & Nevis, Monaco, Liechtenstein, San Marino, Palau, Tuvalu, Nauru, Holy See

- 54 countries are in Africa
- 48 in Asia
- 44 in Europe
- \* 33 in Latin America and the Caribbean
- \* 14 in Oceania

2 in Northern America, USA, Hawaii, Alaska

This is a project of Focus for humanity, especially those whom are students in need of DOE, MOE (Department Of Education) (Ministry of Education) schooling; however, this will do for all humanity of any age that needs to grow academically.

Below is a graphic exemplification of the **TTMA-LS** with its physical dimensions portrayed. And its internal support equipment of an electrical power source & its DC to AC converter unit to supply electrical for the computer system and the electrical needs of the TTMA-**LS** 



Since all TTMA-LS systems do have a cost of construction the TTMA-LS is delivered to you the user, buyer for a preset fee.

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